

# ***Week 7-8, Language Arts Teacher Data Tracker***

*I will cite textual evidence to back up a claim through writing.*

[illegible]

Highlight the names of students who are not on progress to proficiency and need additional intervention in CAT time and note which learning targets they are struggling with. Bring your list with specific student needs to your grade level PLC meeting.

Notes:

## ***Week 7-8, Language Arts Student Data Tracker***

		1	2	3	4	5
Essential Standard		Date/Score	Date/Score	Date/Score	Date/Score	Date/Score
1	I will cite textual evidence to back up a claim through writing.					
Learning Targets	This is my progress so far in:					
1.a	making a logical claim that’s connected to the text.					
1.b	finding relevant evidence in a text to back up a claim.					
1.c	using correct conventions in my writing when citing evidence from the text.					
1.d	clearly communicate my ideas in my writing.					

Date	Reflection notes. For example: "I need more practice with my conventions", or "I need some help from Mrs. Petersen to improve in making logical claims."
	Hansen, A. Co-Teaching the RTI and PLC Way. (2014). In: Mattos, M., Buffum, A., editors. <i>It's About Time, Planning Interventions and Extensions in Secondary Schools</i> . Bloomington, IN, Solution Tree